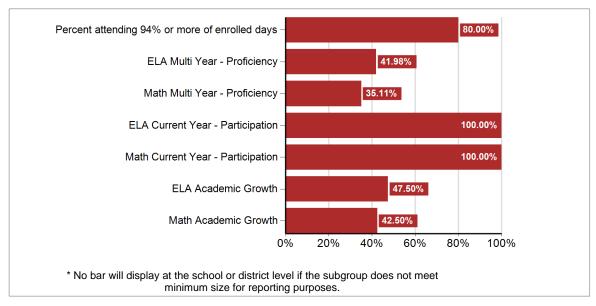
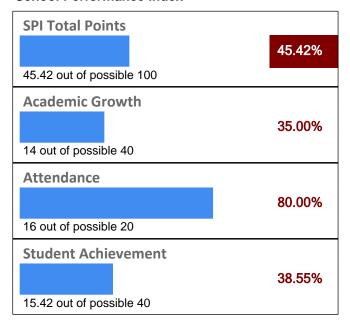
School Classification: Progressing

Performance Indicators



Title I Designation: Non-Title I

School Performance Index



Report Generated: 10/8/2017



Staffing

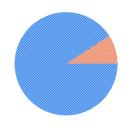
Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Teachers 3
Average Years of Experience 13
Percent with Three or Fewer Yrs of Exp. 14.00%

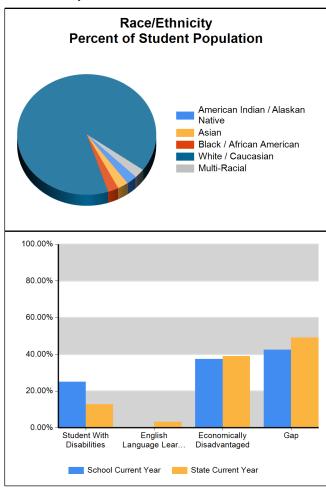
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

Degrees Earned for Instructional Staff

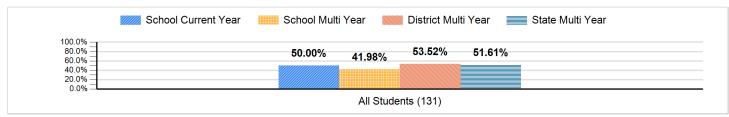




Student Population



Student Achievement: ELA Multi Year - Proficiency



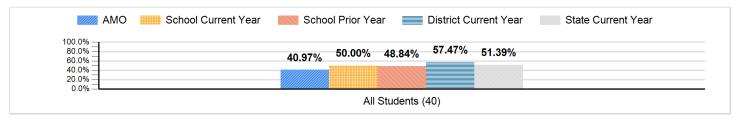
Student Achievement: ELA Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	131	50.00	41.98	53.52	51.61
Hispanic / Latino*	*	*	*	8.33	36.83
American Indian / Alaskan Native*	*	*	*	47.06	21.74
Asian*	*	*	*	*	47.45
Black / African American*	*	*	*	*	32.41
Native Hawaiian / Pacific Islander*	*	*	*	*	51.16
White / Caucasian	115	47.22	41.74	53.83	57.94
Multi-Racial*	*	*	*	*	46.30
Student With Disabilities	29	10.00	6.90	14.68	18.69
English Language Learners*	*	*	*	9.52	13.52
Economically Disadvantaged	45	20.00	20.00	37.59	34.97
Female	44	72.73	45.45	64.11	57.57
Male	87	41.38	40.23	45.23	45.95
Migrant*	*	*	*	*	14.06
Gap	58	17.65	15.52	34.66	34.54
Non-Gap	73	73.91	63.01	72.26	68.12

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: ELA Current Year - Proficiency



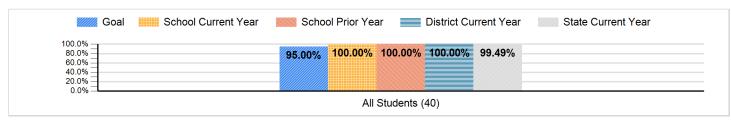
Student Achievement: ELA Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	40	40.97	50.00	48.84	57.47	51.39
Hispanic / Latino*	*	*	*	*	*	37.87
American Indian / Alaskan Native*	*	*	*	*	*	21.93
Asian*	*	*	*	*	*	55.47
Black / African American*	*	*	*	*	*	31.41
Native Hawaiian / Pacific Islander*	*	*	*	*	*	44.83
White / Caucasian	36	41.66	47.22	48.72	56.10	57.65
Multi-Racial*	*	*	*	*	*	44.70
Student With Disabilities	10	16.66	10.00	*	11.76	14.88
English Language Learners*	*	*	*	*	*	9.74
Economically Disadvantaged	15	32.29	20.00	21.43	32.43	35.11
Female	11	36.51	72.73	58.33	68.75	58.22
Male	29	44.45	41.38	45.16	50.91	44.95
Migrant*	*	*	*	*	*	19.35
Gap	17	27.08	17.65	17.65	31.71	33.85
Non-Gap	23	54.85	73.91	69.23	80.43	67.55

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: ELA Current Year - Participation



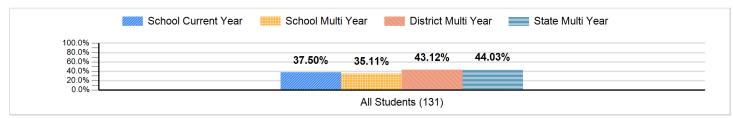
Student Achievement: ELA Current Year - Participation - Data Matrix

		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	40	95.00	100.00	100.00	100.00	99.49
Hispanic / Latino*	*	*	*	*	*	99.25
American Indian / Alaskan Native*	*	*	*	*	*	98.57
Asian*	*	*	*	*	*	99.81
Black / African American*	*	*	*	*	*	99.67
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	36	95.00	100.00	100.00	100.00	99.63
Multi-Racial*	*	*	*	*	*	99.90
Student With Disabilities	10	95.00	100.00	*	100.00	99.29
English Language Learners*	*	*	*	*	*	99.24
Economically Disadvantaged	15	95.00	100.00	100.00	100.00	99.32
Female	11	95.00	100.00	100.00	100.00	99.44
Male	29	95.00	100.00	100.00	100.00	99.55
Migrant*	*	*	*	*	*	100.00
Gap	17	95.00	100.00	100.00	100.00	99.31
Non-Gap	23	95.00	100.00	100.00	100.00	99.67

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Student Achievement: Math Multi Year - Proficiency



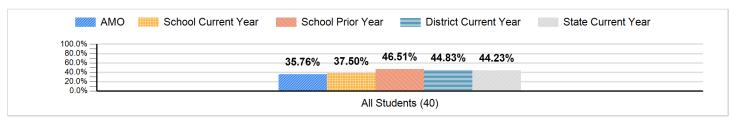
Student Achievement: Math Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	131	37.50	35.11	43.12	44.03
Hispanic / Latino*	*	*	*	8.33	28.11
American Indian / Alaskan Native*	*	*	*	52.94	14.72
Asian*	*	*	*	*	41.69
Black / African American*	*	*	*	*	23.00
Native Hawaiian / Pacific Islander*	*	*	*	*	42.44
White / Caucasian	115	36.11	36.52	43.00	50.38
Multi-Racial*	*	*	*	*	38.67
Student With Disabilities	29	0.00	0.00	11.93	17.84
English Language Learners*	*	*	*	33.33	13.35
Economically Disadvantaged	45	6.67	11.11	27.74	28.06
Female	44	36.36	31.82	44.60	43.87
Male	87	37.93	36.78	41.96	44.19
Migrant*	*	*	*	*	9.28
Gap	58	5.88	8.62	25.46	28.14
Non-Gap	73	60.87	56.16	60.67	59.42

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Current Year - Proficiency



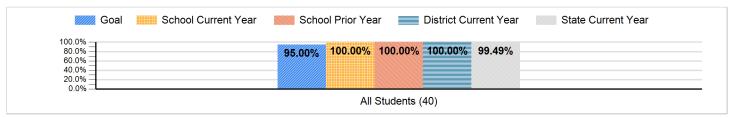
Student Achievement: Math Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	40	35.76	37.50	46.51	44.83	44.23
Hispanic / Latino*	*	*	*	*	*	27.37
American Indian / Alaskan Native*	*	*	*	*	*	13.90
Asian*	*	*	*	*	*	48.69
Black / African American*	*	*	*	*	*	23.02
Native Hawaiian / Pacific Islander*	*	*	*	*	*	37.93
White / Caucasian	36	37.50	36.11	48.72	43.90	50.85
Multi-Racial*	*	*	*	*	*	38.24
Student With Disabilities	10	16.66	0.00	*	0.00	12.84
English Language Learners*	*	*	*	*	*	8.79
Economically Disadvantaged	15	27.08	6.67	14.29	21.62	27.36
Female	11	36.51	36.36	41.67	43.75	45.54
Male	29	35.18	37.93	48.39	45.45	43.00
Migrant*	*	*	*	*	*	9.68
Gap	17	23.61	5.88	11.76	19.51	26.67
Non-Gap	23	47.92	60.87	69.23	67.39	60.42

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

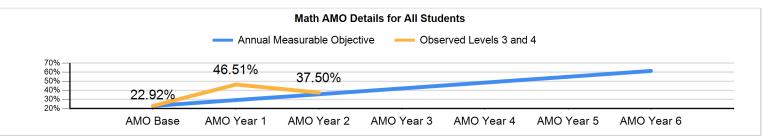
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	40	95.00	100.00	100.00	100.00	99.49
Hispanic / Latino*	*	*	*	*	*	99.18
American Indian / Alaskan Native*	*	*	*	*	*	98.49
Asian*	*	*	*	*	*	100.00
Black / African American*	*	*	*	*	*	99.56
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	36	95.00	100.00	100.00	100.00	99.64
Multi-Racial*	*	*	*	*	*	99.79
Student With Disabilities	10	95.00	100.00	*	100.00	99.29
English Language Learners*	*	*	*	*	*	99.62
Economically Disadvantaged	15	95.00	100.00	100.00	100.00	99.30
Female	11	95.00	100.00	100.00	100.00	99.42
Male	29	95.00	100.00	100.00	100.00	99.55
Migrant*	*	*	*	*	*	100.00
Gap	17	95.00	100.00	100.00	100.00	99.30
Non-Gap	23	95.00	100.00	100.00	100.00	99.67

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AMO Target: Math



AMO Target: Math	Base	Year Data		Annual Meas	urable Objectiv	ves - Percent L	evels 3 and 4	_
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	22.92%	29.34 %	35.76 %	42.18 %	48.60 %	55.02 %	61.46 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	25.00%	31.25 %	37.50 %	43.75 %	50.00 %	56.25 %	62.50 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	0.00%	8.33 %	16.66 %	24.99 %	33.32 %	41.65 %	50.00 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	12.50%	19.79 %	27.08 %	34.37 %	41.66 %	48.95 %	56.25 %
Other Groups	•		•					
Female	2014-2015	23.81%	30.16 %	36.51 %	42.86 %	49.21 %	55.56 %	61.91 %
Male	2014-2015 22.2		28.70 %	35.18 %	41.66 %	48.14 %	54.62 %	61.11 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	8.33%	15.97 %	23.61 %	31.25 %	38.89 %	46.53 %	54.17 %

42.71 %

47.92 %

53.13 %

58.34 %

63.55 %

68.75 %

37.50%

2014-2015

Non-Gap

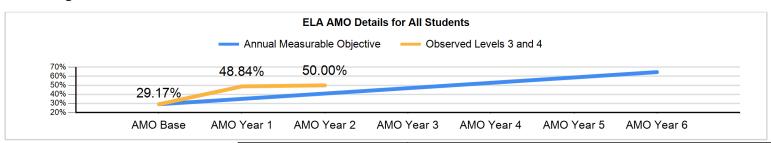
^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data



AMO Target: ELA

Gap

Non-Gap



AMO Target: ELA	Base	Year Data		Annual Meas	urable Objectiv	ves - Percent L	evels 3 and 4	
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	29.17%	35.07 %	40.97 %	46.87 %	52.77 %	58.67 %	64.59 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	30.00%	35.83 %	41.66 %	47.49 %	53.32 %	59.15 %	65.00 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	0.00%	8.33 %	16.66 %	24.99 %	33.32 %	41.65 %	50.00 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	18.75%	25.52 %	32.29 %	39.06 %	45.83 %	52.60 %	59.38 %
Other Groups								
Female	2014-2015	23.81%	30.16 %	36.51 %	42.86 %	49.21 %	55.56 %	61.91 %
Male	2014-2015	33.33%	38.89 %	44.45 %	50.01 %	55.57 %	61.13 %	66.67 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA

12.50%

45.83%

2014-2015

2014-2015

19.79 %

50.34 %

27.08 %

54.85 %

34.37 %

59.36 %

41.66 %

63.87 %

48.95 %

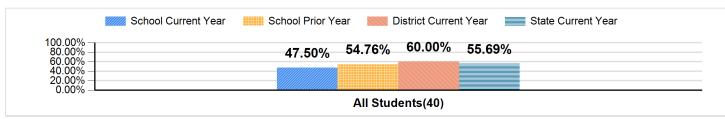
68.38 %

56.25 %

72.92 %

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data

Academic Growth: ELA - All Students



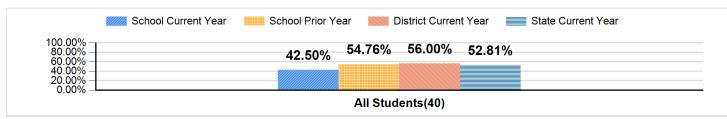
Academic Growth - ELA % All Students Meeting Growth Standard

		School Cu	School Current Year		School Prior Year		District Current Year		ent Year
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	40	47.50	20.00	54.76	36.36	60.00	42.11	55.69	32.81
Hispanic / Latino*	*	*	*	*	*	*	*	48.64	35.05
American Indian / Alaskan Native*	*	*	*	*	*	*	*	34.23	25.87
Asian*	*	*	*	*	*	*	*	64.85	42.36
Black / African American*	*	*	*	*	*	*	*	44.02	30.86
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	50.00	11.11
White / Caucasian	36	44.44	*	55.26	*	59.29	42.11	59.81	35.28
Multi-Racial*	*	*	*	*	*	*	*	50.67	34.11
Student With Disabilities	10	20.00	*	*	*	44.83	*	32.33	25.53
English Language Learners*	*	*	*	*	*	*	*	34.75	30.59
Economically Disadvantaged	15	26.67	*	28.57	*	48.44	45.83	44.58	30.21
Female	11	63.64	*	54.55	*	68.75	50.00	60.41	35.50
Male	29	41.38	*	54.84	*	53.49	38.46	51.23	31.03
Migrant*	*	*	*	*	*	*	*	46.67	33.33
Gap	17	23.53	*	29.41	*	46.58	38.71	44.21	30.07
Non-Gap	23	65.22	*	72.00	*	72.73	57.14	66.71	42.53

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Academic Growth: Math - All Students



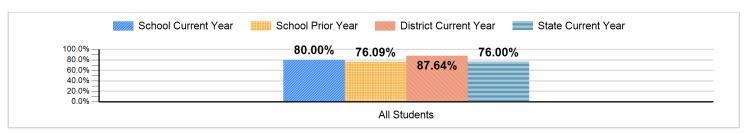
Academic Growth - Math % All Students Meeting Growth Standard

		School Cu	School Current Year		School Prior Year		District Current Year		ent Year
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	40	42.50	30.00	54.76	54.55	56.00	42.11	52.81	32.55
Hispanic / Latino*	*	*	*	*	*	*	*	44.24	33.24
American Indian / Alaskan Native*	*	*	*	*	*	*	*	28.84	23.72
Asian*	*	*	*	*	*	*	*	63.23	44.14
Black / African American*	*	*	*	*	*	*	*	41.66	33.94
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	54.35	58.33
White / Caucasian	36	44.44	*	55.26	*	56.43	44.44	57.35	35.81
Multi-Racial*	*	*	*	*	*	*	*	47.92	33.41
Student With Disabilities	10	30.00	*	*	*	31.03	*	32.90	26.66
English Language Learners*	*	*	*	*	*	*	*	37.65	34.76
Economically Disadvantaged	15	6.67	*	42.86	*	35.94	34.62	41.18	29.54
Female	11	27.27	*	54.55	*	56.25	36.36	53.50	33.59
Male	29	48.28	*	54.84	*	55.81	44.44	52.16	31.58
Migrant*	*	*	*	*	*	*	*	43.81	40.26
Gap	17	17.65	*	41.18	*	36.99	35.48	41.30	29.93
Non-Gap	23	60.87	*	64.00	*	74.03	71.43	63.91	42.72

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Attendance



Attendance: Data Matrix

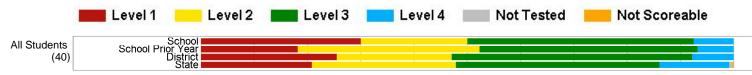
		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	40	80.00	76.09	87.64	76.00
Hispanic / Latino	*	*	*	*	67.34
American Indian / Alaskan Native	*	*	*	*	49.86
Asian	*	* *		*	90.16
Black / African American	*	*	*	*	75.41
Native Hawaiian / Pacific Islander	*	*	*	*	69.70
White / Caucasian	36	77.78	82.93	86.90	81.33
Multi-Racial	*	*	*	*	71.10
Student With Disabilities	10	60.00	55.56	76.47	68.93
English Language Learners	*	*	*	*	76.91
Economically Disadvantaged	15	66.67	52.94	81.58	63.52
Female	11	63.64	41.67	81.82	75.28
Male	29	86.21	88.24	91.07	76.69
Migrant	*	*	*	*	84.21
Gap	17	70.59	55.00	83.33	66.51
Non-Gap	23	86.96	92.31	91.49	85.81

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All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

				School Cu	irrent Year			School Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	40	30.00	20.00	42.50	7.50	0.00	0.00	18.18	34.09	40.91	6.82	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	36	30.56	22.22	38.89	8.33	0.00	0.00	20.00	32.50	42.50	5.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	10	60.00	30.00	10.00	0.00	0.00	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	15	53.33	26.67	20.00	0.00	0.00	0.00	26.67	53.33	20.00	0.00	0.00	0.00
Female	11	0.00	27.27	72.73	0.00	0.00	0.00	8.33	33.33	50.00	8.33	0.00	0.00
Male	29	41.38	17.24	31.03	10.34	0.00	0.00	21.88	34.38	37.50	6.25	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	17	52.94	29.41	17.65	0.00	0.00	0.00	33.33	50.00	16.67	0.00	0.00	0.00
Non-Gap	23	13.04	13.04	60.87	13.04	0.00	0.00	7.69	23.08	57.69	11.54	0.00	0.00

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			District Cu	rrant Vaar					State Cur	rent Year		
			DISTRICT CO	irreni rear					State Cur	rent rear		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	25.49	21.57	45.10	7.84	0.00	0.00	20.78	27.08	38.19	13.08	0.59	0.28
Hispanic / Latino	*	*	*	*	*	*	28.47	31.24	31.35	5.76	0.82	2.37
American Indian / Alaskan Native	*	*	*	*	*	*	46.37	29.80	19.53	2.58	1.73	0.00
Asian	*	*	*	*	*	*	25.97	18.23	34.81	19.06	0.28	1.65
Black / African American	*	*	*	*	*	*	36.42	29.47	23.68	5.63	0.50	4.30
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	21.05	26.32	42.11	10.53	0.00	0.00
White / Caucasian	25.53	23.40	42.55	8.51	0.00	0.00	15.35	26.33	42.44	15.45	0.43	0.00
Multi-Racial	*	*	*	*	*	*	24.54	31.26	33.11	10.92	0.17	0.00
Student With Disabilities	54.55	36.36	9.09	0.00	0.00	0.00	57.51	26.25	12.32	3.01	0.87	0.03
English Language Learners	*	*	*	*	*	*	58.49	21.04	8.49	0.58	0.77	10.62
Economically Disadvantaged	34.62	26.92	34.62	3.85	0.00	0.00	33.49	30.13	28.60	6.27	0.81	0.70
Female	5.56	22.22	66.67	5.56	0.00	0.00	15.66	25.05	41.98	16.39	0.63	0.29
Male	36.36	21.21	33.33	9.09	0.00	0.00	25.61	29.00	34.61	9.96	0.56	0.26
Migrant	*	*	*	*	*	*	50.00	10.71	16.07	1.79	0.00	21.43
Gap	35.71	28.57	32.14	3.57	0.00	0.00	34.27	30.65	27.54	6.13	0.83	0.58
Non-Gap	13.04	13.04	60.87	13.04	0.00	0.00	8.27	23.77	48.07	19.52	0.37	0.00

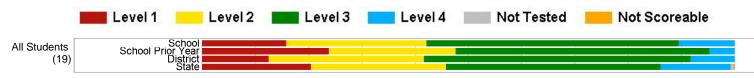
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA Grade 07



All Assessed: ELA Grade 07 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	19	15.79	26.32	47.37	10.53	0.00	0.00	23.81	23.81	47.62	4.76	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	16	12.50	31.25	43.75	12.50	0.00	0.00	25.00	25.00	50.00	0.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	12	25.00	25.00	33.33	16.67	0.00	0.00	23.53	29.41	41.18	5.88	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	10	0.00	10.00	70.00	20.00	0.00	0.00	7.69	15.38	69.23	7.69	0.00	0.00

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			District Cu	rrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	12.50	29.17	50.00	8.33	0.00	0.00	20.42	25.37	40.23	13.17	0.58	0.23
Hispanic / Latino	*	*	*	*	*	*	28.80	30.22	33.27	5.07	0.61	2.03
American Indian / Alaskan Native	*	*	*	*	*	*	45.40	29.13	21.16	2.52	1.79	0.00
Asian	*	*	*	*	*	*	20.33	18.13	40.11	20.88	0.00	0.55
Black / African American	*	*	*	*	*	*	35.90	29.81	23.40	6.41	0.64	3.85
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	25.00	33.33	33.33	8.33	0.00	0.00
White / Caucasian	9.52	33.33	47.62	9.52	0.00	0.00	15.03	24.28	44.62	15.65	0.42	0.00
Multi-Racial	*	*	*	*	*	*	24.41	28.53	36.76	10.29	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	56.35	25.68	14.78	2.43	0.76	0.00
English Language Learners	*	*	*	*	*	*	56.91	19.92	11.79	1.22	0.81	9.35
Economically Disadvantaged	23.08	38.46	38.46	0.00	0.00	0.00	33.48	28.91	30.38	5.90	0.75	0.57
Female	0.00	27.27	72.73	0.00	0.00	0.00	16.30	23.18	43.52	16.06	0.65	0.28
Male	23.08	30.77	30.77	15.38	0.00	0.00	24.29	27.42	37.14	10.46	0.51	0.18
Migrant	*	*	*	*	*	*	63.16	10.53	15.79	0.00	0.00	10.53
Gap	21.43	42.86	35.71	0.00	0.00	0.00	34.18	29.58	29.25	5.71	0.81	0.46
Non-Gap	0.00	10.00	70.00	20.00	0.00	0.00	7.37	21.38	50.64	20.25	0.36	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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All Assessed: ELA Grade 08



All Assessed: ELA Grade 08 - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	21	42.86	14.29	38.10	4.76	0.00	0.00	13.04	43.48	34.78	8.70	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	20	45.00	15.00	35.00	5.00	0.00	0.00	15.00	40.00	35.00	10.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	17	52.94	11.76	29.41	5.88	0.00	0.00	20.00	40.00	33.33	6.67	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	20.00	60.00	20.00	0.00	0.00	0.00
Non-Gap	13	23.08	15.38	53.85	7.69	0.00	0.00	7.69	30.77	46.15	15.38	0.00	0.00

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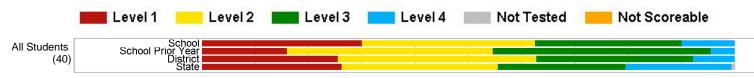
			District Cu	rrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	37.04	14.81	40.74	7.41	0.00	0.00	21.15	28.86	36.07	12.99	0.60	0.33
Hispanic / Latino	*	*	*	*	*	*	28.13	32.29	29.38	6.46	1.04	2.71
American Indian / Alaskan Native	*	*	*	*	*	*	47.41	30.52	17.77	2.64	1.67	0.00
Asian	*	*	*	*	*	*	31.67	18.33	29.44	17.22	0.56	2.77
Black / African American	*	*	*	*	*	*	36.99	29.11	23.97	4.79	0.34	4.80
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	38.46	15.38	38.46	7.69	0.00	0.00	15.68	28.44	40.20	15.26	0.43	0.00
Multi-Racial	*	*	*	*	*	*	24.71	34.90	28.24	11.76	0.39	0.00
Student With Disabilities	*	*	*	*	*	*	58.90	26.94	9.39	3.71	0.99	0.08
English Language Learners	*	*	*	*	*	*	59.93	22.06	5.51	0.00	0.74	11.76
Economically Disadvantaged	46.15	15.38	30.77	7.69	0.00	0.00	33.50	31.43	26.70	6.67	0.88	0.82
Female	*	*	*	*	*	*	15.00	26.98	40.39	16.73	0.61	0.29
Male	45.00	15.00	35.00	5.00	0.00	0.00	26.99	30.65	31.97	9.43	0.60	0.36
Migrant	*	*	*	*	*	*	43.24	10.81	16.22	2.70	0.00	27.03
Gap	50.00	14.29	28.57	7.14	0.00	0.00	34.36	31.80	25.72	6.57	0.86	0.69
Non-Gap	23.08	15.38	53.85	7.69	0.00	0.00	9.19	26.20	45.44	18.79	0.37	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	40	30.00	32.50	27.50	10.00	0.00	0.00	15.91	38.64	40.91	4.55	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	36	30.56	33.33	27.78	8.33	0.00	0.00	15.00	37.50	45.00	2.50	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	10	90.00	10.00	0.00	0.00	0.00	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	15	66.67	26.67	6.67	0.00	0.00	0.00	26.67	60.00	13.33	0.00	0.00	0.00
Female	11	27.27	36.36	36.36	0.00	0.00	0.00	16.67	41.67	41.67	0.00	0.00	0.00
Male	29	31.03	31.03	24.14	13.79	0.00	0.00	15.63	37.50	40.63	6.25	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	17	64.71	29.41	5.88	0.00	0.00	0.00	38.89	50.00	11.11	0.00	0.00	0.00
Non-Gap	23	4.35	34.78	43.48	17.39	0.00	0.00	0.00	30.77	61.54	7.69	0.00	0.00

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			District Cu	irrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	25.49	37.25	29.41	7.84	0.00	0.00	26.18	29.34	23.98	19.91	0.60	0.00
Hispanic / Latino	*	*	*	*	*	*	42.03	30.63	16.75	9.46	1.13	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	59.09	25.82	9.76	3.51	1.82	0.00
Asian	*	*	*	*	*	*	29.28	24.86	17.40	28.45	0.00	0.00
Black / African American	*	*	*	*	*	*	48.84	27.32	15.56	7.78	0.50	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	21.05	36.84	21.05	21.05	0.00	0.00
White / Caucasian	25.53	38.30	29.79	6.38	0.00	0.00	18.76	29.98	27.24	23.62	0.41	0.00
Multi-Racial	*	*	*	*	*	*	31.93	29.58	22.86	15.46	0.17	0.00
Student With Disabilities	81.82	18.18	0.00	0.00	0.00	0.00	62.86	23.09	8.47	4.75	0.83	0.00
English Language Learners	*	*	*	*	*	*	72.78	18.92	6.76	1.16	0.39	0.00
Economically Disadvantaged	42.31	38.46	19.23	0.00	0.00	0.00	42.12	29.94	17.74	9.36	0.84	0.00
Female	22.22	38.89	38.89	0.00	0.00	0.00	23.96	30.38	25.30	19.71	0.65	0.00
Male	27.27	36.36	24.24	12.12	0.00	0.00	28.26	28.35	22.74	20.09	0.55	0.00
Migrant	*	*	*	*	*	*	69.64	19.64	7.14	3.57	0.00	0.00
Gap	42.86	39.29	17.86	0.00	0.00	0.00	42.66	30.20	16.95	9.35	0.83	0.00
Non-Gap	4.35	34.78	43.48	17.39	0.00	0.00	10.89	28.53	30.50	29.69	0.38	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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All Assessed: Math Grade 07



All Assessed: Math Grade 07 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	19	26.32	36.84	31.58	5.26	0.00	0.00	19.05	28.57	42.86	9.52	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	16	25.00	37.50	31.25	6.25	0.00	0.00	20.00	30.00	45.00	5.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	12	33.33	33.33	25.00	8.33	0.00	0.00	17.65	23.53	47.06	11.76	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	10	10.00	30.00	50.00	10.00	0.00	0.00	0.00	23.08	61.54	15.38	0.00	0.00

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			District Cu						Ot-t- O	rent Year		
			DISTRICT CU	irrent Year					State Cur	rent Year		
						1						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20.83	41.67	33.33	4.17	0.00	0.00	23.69	30.47	26.00	19.25	0.59	0.00
Hispanic / Latino	*	*	*	*	*	*	41.58	32.05	17.44	7.51	1.42	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	54.35	28.89	11.80	3.42	1.55	0.00
Asian	*	*	*	*	*	*	22.53	23.08	21.98	32.42	0.00	0.00
Black / African American	*	*	*	*	*	*	48.40	26.92	15.38	8.65	0.64	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	16.67	50.00	25.00	8.33	0.00	0.00
White / Caucasian	19.05	42.86	33.33	4.76	0.00	0.00	16.34	30.90	29.44	22.92	0.41	0.00
Multi-Racial	*	*	*	*	*	*	29.41	30.88	24.71	14.71	0.29	0.00
Student With Disabilities	*	*	*	*	*	*	59.89	25.19	9.44	4.79	0.69	0.00
English Language Learners	*	*	*	*	*	*	68.29	20.33	8.94	1.63	0.81	0.00
Economically Disadvantaged	30.77	46.15	23.08	0.00	0.00	0.00	39.26	31.68	19.44	8.87	0.75	0.00
Female	9.09	45.45	45.45	0.00	0.00	0.00	23.00	31.53	26.72	18.11	0.65	0.00
Male	30.77	38.46	23.08	7.69	0.00	0.00	24.33	29.48	25.32	20.33	0.53	0.00
Migrant	*	*	*	*	*	*	68.42	26.32	5.26	0.00	0.00	0.00
Gap	28.57	50.00	21.43	0.00	0.00	0.00	39.77	32.06	18.41	8.94	0.81	0.00
Non-Gap	10.00	30.00	50.00	10.00	0.00	0.00	8.43	28.96	33.19	29.04	0.38	0.00

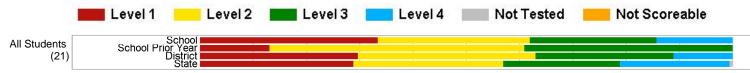
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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All Assessed: Math Grade 08



All Assessed: Math Grade 08 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	21	33.33	28.57	23.81	14.29	0.00	0.00	13.04	47.83	39.13	0.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	20	35.00	30.00	25.00	10.00	0.00	0.00	10.00	45.00	45.00	0.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	17	29.41	29.41	23.53	17.65	0.00	0.00	13.33	53.33	33.33	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	30.00	60.00	10.00	0.00	0.00	0.00
Non-Gap	13	0.00	38.46	38.46	23.08	0.00	0.00	0.00	38.46	61.54	0.00	0.00	0.00

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			District Cu	rrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not	Level 1	Level 2	Level 3	Level 4	Not Tested	Not
All Students						Scoreable						Scoreable
	29.63	33.33	25.93	11.11	0.00	0.00	28.77	28.15	21.89	20.59	0.60	0.00
Hispanic / Latino	*	*	*	*	*	*	42.50	29.17	16.04	11.46	0.83	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	64.20	22.52	7.56	3.61	2.11	0.00
Asian	*	*	*	*	*	*	36.11	26.67	12.78	24.44	0.00	0.00
Black / African American	*	*	*	*	*	*	49.32	27.74	15.75	6.85	0.34	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	30.77	34.62	26.92	7.69	0.00	0.00	21.23	29.03	24.98	24.35	0.40	0.00
Multi-Racial	*	*	*	*	*	*	35.29	27.84	20.39	16.47	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	66.39	20.59	7.33	4.70	0.99	0.00
English Language Learners	*	*	*	*	*	*	76.84	17.65	4.78	0.74	0.00	0.00
Economically Disadvantaged	53.85	30.77	15.38	0.00	0.00	0.00	45.17	28.08	15.93	9.89	0.93	0.00
Female	*	*	*	*	*	*	24.96	29.19	23.83	21.37	0.65	0.00
Male	25.00	35.00	25.00	15.00	0.00	0.00	32.39	27.17	20.04	19.84	0.56	0.00
Migrant	*	*	*	*	*	*	70.27	16.22	8.11	5.41	0.00	0.00
Gap	57.14	28.57	14.29	0.00	0.00	0.00	45.74	28.22	15.39	9.79	0.86	0.00
Non-Gap	0.00	38.46	38.46	23.08	0.00	0.00	13.40	28.10	27.77	30.36	0.37	0.00

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